PORTLAND PUBLIC SCHOOLS - FACILITY ADA ASSESSMENT

Creston School August 31, 2009 K-8

Site Accessibility

| Parking | Provide an accessible parking stall and striped aisle in the parking lot south of the school. |
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| South Exterior | Existing exterior ramp next to front entry steps. |
| Entry Ramp | Verify that handrails each side of ramp are double handrails, otherwise |
| | replace with compliant double handrails (approximately 24 lf of rail.) |

Accessible Route & Features

| Elevator | Ideally, this school would have an elevator installed for access to the basement locker rooms. However, the configuration of the school would require extensive work to create a corridor at the basement level to reach both boys and girls locker rooms. Since the locker rooms are the only function on the basement level, and an alternate locker room accommodation is possible on the main level, an elevator is not recommended. |
|------------------------------|--|
| Interior Ramps | (2) interior existing ramps, either side of Auditorium N/S corridors, have compliant double handrails each side. |
| Auditorium 100 | Revise 1 pair of 2-8 entry doors to an accessible unequal pair of 3-0/2-4 doors. Reuse interior push panic bars and exterior pull handles. |
| Stage | Provide a compliant ramp and handrails in lieu of existing stairs at east side of the back stage area approximately 24 lf of ramp.) |
| Computer Room 108 | Provide lever handle hardware. |
| N/S Corridor, North Entry | Existing power door operator. |
| Gym Southeast Stairway | Verify and replace handrails with compliant double handrails from ground level to basement classrooms at both sides of stairs. Continuous inner handrails, outside handrails stop at each landing with compliant top and bottom extensions. |
| Classroom doors | Provide all classrooms with lever handle hardware, including the Portables. |

Plumbing Elements

| Basement Boys | Provide accessible toilet stall, clearances, lavatory and accessories within |
|----------------|--|
| Restroom | reach ranges. Replace door with compliant entry for width and clearances. |
| Basement Girls | Provide accessible toilet stall, clearances, lavatory and accessories within |
| Restroom | reach ranges. Replace door with compliant entry for width and clearances. |
| Student Unisex | Provide a unisex accessible restroom adjacent to the staff restroom in the |
| Locker Room | gymnasium. Provide occupancy indicator lever hardware. |
| Drinking | Replace basement drinking fountain with dual height fountains that comply |
| Fountain | with revised accessibility standards for children and adults. |
| Main Office | Provide an accessible sink. |

Communication Elements

| Auditorium 100 | Provide assisted listening devices. |
|----------------|---|
| Cafeteria 101C | Provide assisted listening devices. |
| Classrooms | Any need for assisted listening devices in programs at this school? Or within SPED classrooms? |
| Signage | Provide accessible signage at accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage. |

Special Spaces, Built-in Elements & Recreational Facilities

| Office 102A | Revise public counter so one 36-inch wide section is +30" maximum above finish floor. |
|---|---|
| Girls, Boys and Unisex Locker Rooms | Provide accessible benches. |
| Play Surface | There is (1) soft play areas at the west end of the outside play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access. |
| Play Structure | Verify that the existing play structure is accessible, and modify if needed. |